

TOGETHER WE LEAD THE **DIGITAL FUTURE**

Abdulla Mahin Khan MMU Engineering Student

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ENGINEERING



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# ENGINEERING **Cyberjaya Campus**

Located within Cyberjaya and built on an 80-hectare plot of land, MMU Cyberjaya is equipped with various intelligent features such as multimedia learning facilities, intelligent building systems, a digital library, and an integrated campus management system designed to nurture innovative graduates.

# Foundation in Engineering (R2/010/3/0087) 12/22 (A8671)

The one-year Foundation in Engineering programme is the preferred route for many Malaysians and international students to access engineering courses in Multimedia University. Set in a campus environment that enriches their preparation for degree studies, the programme's curriculum focuses on delivering preparatory engineering subjects to equip students with strong fundamentals in order to excel with confidence. In addition to analytical and technical knowledge, the programme also focuses on equipping students with critical thinking and interpersonal skills to succeed not only in the undergraduate studies, but more importantly, as independent life-long learners. After completion of the foundation programme, you can opt for a degree programme from either Faculty of Engineering (FOE) or Faculty of Engineering & Technology (FET).

## PROGRAMME STRUCTURE FOR FOUNDATION IN ENGINEERING | FOE

| Trimester 1                                                                                                                   | Trimester 2                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Basic Computing & Programming     Pre-Calculus     Trigonometry & Coordinate Geometry     Mechanics     Communicative English | Calculus     Electricity & Magnetism     Chemistry     Introduction to Business M     Critical Thinking     Essential English |

Note: The above programme structure serves as a guide. Courses may differ according to intakes.

# Bachelor of Engineering (Hons.) (Electrical) (R2/522/6/0038) 06/26 (MQA/FA4863)

The B.Eng. (Hons.) Electrical programme is a four-year engineering course that prepares students with a broad foundation in a discipline that deals with the generation, transmission, and distribution of electricity. With the recent paradigm shift towards renewable and sustainable energy, the prospect for electrical engineers is even brighter. Additionally, electrical engineers are also responsible for the design of related devices such as transformers, generators, power electronics and electric motors. Students undertake fundamental engineering subjects such as mathematics, computing, electronics and circuit theory before progressing to core electrical subjects such as power generation, transmission and distribution, renewable energy, and energy conversion. Besides that, students are also equipped with knowledge on Artificial Intelligence (AI), Internet of Things (IoT), cybersecurity, robotics and automation, economics, accounting, management, law, and workplace communication. These skills are developed through a holistic combination of various forms of learning activities.

Career Prospects: Design Engineer, Project Engineer, Test Engineer, Protection Engineer, Power Engineer, Sales Engineer, High Voltage Engineer, Service Engineer, Electrical Production Engineer, Product Development Engineer, Electrical and Instrument Engineer, PCB Design Engineer, QC Engineer, Field Service Engineer, Electrical Engineering Manager, M&E Engineer, or Oil & Gas Process Engineer, etc.

## PROGRAMME STRUCTURE

| Year 1                                                                                                                                                                                                                                                                                                                                                                                                      | Year 2                                                                                                                                                                                                                                                                                                                                               | Year 3                                                                                                                                                                                                                                                                                                                     | Year 4                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| CORE                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| <ul> <li>Engineering Mathematics I</li> <li>Electronics I</li> <li>Circuit Theory</li> <li>Field Theory</li> <li>Computer &amp; Program Design</li> <li>Engineering Mathematics II</li> <li>Electronics II</li> <li>Energy Conversion I</li> <li>Instrumentation &amp; Measurement<br/>Techniques</li> <li>Algorithms and Data Structures</li> <li>Digital Logic Design</li> <li>Electronics III</li> </ul> | <ul> <li>Engineering Mathematics III</li> <li>Microcontroller and<br/>Microprocessor Systems</li> <li>Circuits and Signals</li> <li>Electromagnetic Theory</li> <li>Electrical Engineering Materials</li> <li>Power Transmission &amp; Distribution</li> <li>Energy Conversion II</li> <li>Industrial Mathematics</li> <li>Control Theory</li> </ul> | <ul> <li>Analog and Digital<br/>Communications</li> <li>Power System Analysis</li> <li>Power Electronics</li> <li>Switchgear &amp; Protection</li> <li>Electric Power Utilization &amp;<br/>Installation</li> <li>Power System Operation and<br/>Control</li> <li>Capstone Project</li> <li>Industrial Training</li> </ul> | <ul> <li>Project</li> <li>Power Stations</li> <li>High Voltage Engineering</li> <li>Electrical Drives</li> <li>Renewable Energy Technology</li> <li>Energy Management Competency<br/>Programme</li> </ul>                                                                                                                                                                                                            |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                             | ELEC                                                                                                                                                                                                                                                                                                                                                 | TIVES                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                             | <ul> <li>Embedded IoT Systems and<br/>Applications</li> <li>Cybersecurity</li> <li>Introductory Mobile Programming</li> <li>Digital Signal Processing</li> <li>Advanced Microprocessors</li> <li>Design of On and Off Grid PV Systems</li> <li>Energy Management in Industry</li> <li>Energy Monitoring and Auditing</li> </ul>                      |                                                                                                                                                                                                                                                                                                                            | <ul> <li>Digital Signal Processing</li> <li>Artificial Intelligence Systems &amp;<br/>Applications</li> <li>Cybersecurity</li> <li>Advanced Microprocessors</li> <li>Embedded IoT Systems and<br/>Applications</li> </ul>                                                                                                                                                                                            |  |  |
| UNIVERSITY SUBJECTS AND MATA PELAJARAN UMUM (MPU)                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                             | <ul> <li>MPU-U1: TITAS (Local)/Bahasa<br/>Melayu Komunikasi 2 (International)</li> <li>Workplace Communications</li> </ul>                                                                                                                                                                                                                           | <ul> <li>Law for Engineers</li> <li>Engineer and Society</li> <li>MPU-U1: Hubungan Etnik (Local)/<br/>Pengajian Malaysia 3 (International)</li> <li>Project Management</li> </ul>                                                                                                                                          | <ul> <li>MPU-U2: Bahasa Kebangsaan<br/>A/Foreign Language**/U2(FOM)<br/>Entrepreneurship in Cross Border<br/>E-Commerce/Business and<br/>Entrepreneurship in Malaysia</li> <li>MPU-U4: Co-Curriculum</li> <li>MPU-U3: Introduction to Multicultural<br/>Studies in Malaysia /Introduction to<br/>Malaysian Economy /Islamic<br/>Institutions In Malaysia<br/>/ Stress and Well-Being among<br/>Malaysians</li> </ul> |  |  |

|                                                                                                                                              | Year 2                                                                                                                                                                                                                                                                                                               | Year 3                                                                                                                                                                                                                                                                                                                     | Year 4                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| CORE                                                                                                                                         |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| g Mathematics I<br>I<br>V<br>V<br>g Mathematics II<br>I<br>nversion I<br>ation & Measurement<br>s<br>and Data Structures<br>ic Design<br>III | <ul> <li>Engineering Mathematics III</li> <li>Microcontroller and<br/>Microprocessor Systems</li> <li>Circuits and Signals</li> <li>Electrical Engineering Materials</li> <li>Power Transmission &amp; Distribution</li> <li>Energy Conversion II</li> <li>Industrial Mathematics</li> <li>Control Theory</li> </ul> | <ul> <li>Analog and Digital<br/>Communications</li> <li>Power System Analysis</li> <li>Power Electronics</li> <li>Switchgear &amp; Protection</li> <li>Electric Power Utilization &amp;<br/>Installation</li> <li>Power System Operation and<br/>Control</li> <li>Capstone Project</li> <li>Industrial Training</li> </ul> | <ul> <li>Project</li> <li>Power Stations</li> <li>High Voltage Engineering</li> <li>Electrical Drives</li> <li>Renewable Energy Technology</li> <li>Energy Management Competency<br/>Programme</li> </ul>                                                                                                                                                                                                            |  |  |
|                                                                                                                                              | ELEC.                                                                                                                                                                                                                                                                                                                | TIVES                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                                                                                                                                              | Embedded IoT Systems and<br>Applications     Cybersecurity     Introductory Mobile Programming     Digital Signal Processing     Advanced Microprocessors     Design of On and Off Grid PV Systems     Energy Management in Industry     Energy Monitoring and Auditing                                              |                                                                                                                                                                                                                                                                                                                            | <ul> <li>Digital Signal Processing</li> <li>Artificial Intelligence Systems &amp; Applications</li> <li>Cybersecurity</li> <li>Advanced Microprocessors</li> <li>Embedded IoT Systems and Applications</li> </ul>                                                                                                                                                                                                    |  |  |
| UNIVERSITY SUBJECTS AND MATA PELAJARAN UMUM (MPU)                                                                                            |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                                                                                                                                              | <ul> <li>MPU-U1: TITAS (Local)/Bahasa<br/>Melayu Komunikasi 2 (International)</li> <li>Workplace Communications</li> </ul>                                                                                                                                                                                           | <ul> <li>Law for Engineers</li> <li>Engineer and Society</li> <li>MPU-U1: Hubungan Etnik (Local)/<br/>Pengajian Malaysia 3 (International)</li> <li>Project Management</li> </ul>                                                                                                                                          | <ul> <li>MPU-U2: Bahasa Kebangsaan<br/>A/Foreign Language**/U2(FOM)<br/>Entrepreneurship in Cross Border<br/>E-Commerce/Business and<br/>Entrepreneurship in Malaysia</li> <li>MPU-U4: Co-Curriculum</li> <li>MPU-U3: Introduction to Multicultural<br/>Studies in Malaysia /Introduction to<br/>Malaysian Economy /Islamic<br/>Institutions In Malaysia<br/>/ Stress and Well-Being among<br/>Malaysians</li> </ul> |  |  |

Note: The above programme structure serves as a guide. Courses may differ according to intakes. \*\* Subject to be offered by faculty.

## **Trimester 3**

- Introduction to Probability & Statistics
   Modern Physics & Thermodynamics
   Academic English

\* For PG-MEEE Track. students are required to complete two elective subjects under the PG-MEEE Track

# Bachelor of Engineering (Hons.) (Electronics) (R2/523/6/0167) 06/26 (MQA/FA4864)

The four-year B.Eng. (Hons.) Electronics programme focuses on applying theory and technology to solve real-world engineering problems. In this programme, students start off with fundamental subjects such as circuit and signal analysis, computer programming, control theory, and microprocessors. These subjects form the bedrock for more advanced and specialised topics ranging from analogue electronics, physical electronics, and semiconductor devices to embedded Internet of Things (IoT) systems, artificial intelligence (AI) systems & applications, cybersecurity, robotic & automation and electromagnetic interference.

Engineering knowledge is further supplemented with professional development modules such as workplace communications, management, accounting and engineering ethics. The programme is also designed to provide students with opportunities to undergo practical training in the electronics industry and to obtain research experience through undergraduate research projects.

Career Prospects: Application Engineer, Design Solution Engineer, Research & Development Engineer, Firmware/Embedded Software Engineer, Test Application Developer, Product Engineer, PCB Design Engineer, Process Engineer, System Integration Engineer, Computer System Architect, AI Engineer, IoT Specialist, System Test Engineer or Technical Marketing Engineer.

#### **PROGRAMME STRUCTURE**



 MPU-U2: Bahasa Kebangsaar A/ Foreign Language\*\*/U2(FOM) Entrepreneurship in Cross Border E-Commerce/Business and Entrepreneurship in Malaysia

Articulation Pathway

# **Bachelor of Engineering (Hons.)** (Electronics majoring in Telecommunications) (R2/523/6/0168) 06/26 (MQA/FA4865)

With graduates' employability in mind, this four-year programme is designed in consultation with industry experts, who contribute to the ongoing development of the programme, keeping it current and relevant to prepare you for an exciting career in telecommunications and computing. Combining fundamental theories with practical experience, our programme equips graduates with competency in the design, implementation, and management of communication systems for information processing and transmission, as well as creation of applications for mobile devices and Internet-based services.

The programme focuses on mobile communications and computing, beginning with intensive, broad-based coverage of engineering mathematics, electronics, circuit and signals, networking, computer and microprocessor systems, and power systems, followed by advanced modules such as industrial mathematics, digital signal processing, communication systems and networks, object-oriented programming, embedded Internet of Things (IoT) systems, artificial intelligence (AI) and cybersecurity. Together with non-technical subjects such as project management, workplace communications and law, as well as the opportunity to undergo industrial training, capstone and graduate projects cultivate graduates with employable skills to address the challenges of the 5G and big data era.

Career Prospects: Wireless System Engineer, Cellular Systems Engineer, AI Engineer, IoT Specialist, Big Data Engineer, Network Engineer, System Test Engineer, Hardware Development Engineer, Radio Frequency Design Engineer, Embedded Wireless Software Engineer, Mobile Applications Developer.

| Year 1                                                                                                                                                                                                                                                                                                                                                    | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                     | Year 3                                                                                                                                        |                                                                                                | Year 4                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                            | CORE                                                                                                                                          |                                                                                                |                                                                                                                                                                                                                                                                                                                                                        |
| Engineering Mathematics I     Circuit Theory     Electronics I     Computer & Program Design     Field Theory     Electronics II     Engineering Mathematics II     Algorithms & Data Structures     Introduction to Machines and     Power Systems     Instrumentation & Measurement     Techniques     Digital Logic Design     Electronics III         | <ul> <li>Engineering Mathematii</li> <li>Microcontroller and Mic<br/>Systems</li> <li>Circuits &amp; Signals</li> <li>Electromagnetic Theory</li> <li>Fundamental of Wireles<br/>Communications</li> <li>Computer Organization<br/>Architecture</li> <li>Information Theory and<br/>Coding</li> <li>Antenna &amp; Propagation</li> <li>Industrial Mathematics</li> <li>Data Communications &amp;<br/>Networking</li> </ul> | es III • Digital Cor<br>croprocessor • Communic<br>• Digital Sig<br>• Embedded<br>Application<br>• Capstone I<br>• Industrial T<br>&<br>Error | nmunications<br>rations Networks<br>nal Processing<br>I IoT Systems and<br>Project<br>Training | <ul> <li>Project</li> <li>Analog Communications</li> <li>Advanced Networking Techni</li> <li>Control Theory</li> <li>Optoelectronics &amp; Optical<br/>Communications</li> </ul>                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                            | ELECTIVES                                                                                                                                     |                                                                                                |                                                                                                                                                                                                                                                                                                                                                        |
| Satellite Communications       • C         • RF Measurement Techniques       •         • Random Signal and Network       • C         Analysis       •         • RF Circuit Design       •         • Electromagnetic Interference       •         • Radio Network Planning       •         • Towards 5G       •         • Satellite Communications       • | Dbject Oriented Programming<br>vith C++<br>Cybersecurity<br>htroductory Mobile<br>Programming<br>Al System & Application<br>ava Technology<br>Software Engineering<br>Aultimedia Technology and<br>Applications                                                                                                                                                                                                            | Introductory Data Science<br>Introductory Data Visualization<br>Al System & Application                                                       | <ul> <li>Digital System</li> <li>VLSI System Design &amp;<br/>Modeling Technique</li> </ul>    | <ul> <li>AI System &amp; Application</li> <li>Object Oriented Program<br/>with C++</li> </ul>                                                                                                                                                                                                                                                          |
| Note: Elective subjects are subject to cha                                                                                                                                                                                                                                                                                                                | ange by the faculty. Choose any 3 s                                                                                                                                                                                                                                                                                                                                                                                        | ubjects during year 3 and year 4.                                                                                                             |                                                                                                |                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                           | UNIVERSITY SUBJ                                                                                                                                                                                                                                                                                                                                                                                                            | ECTS AND MATA PELAJA                                                                                                                          | RAN UMUM (MPU)                                                                                 |                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                           | • MPU-U1: TITAS (Local)/B<br>Melayu Komunikasi 2 (Int<br>• Workplace Communicatio                                                                                                                                                                                                                                                                                                                                          | ahasa • Law for Eng<br>ternational) • Engineer ar<br>ons • MPU-U1: Hu<br>Pengajian N<br>• Project Mar                                         | ineers<br>Id Society<br>Jbungan Etnik (Local)/<br>Jalaysia 3 (International)<br>Iagement       | <ul> <li>MPU-U2: Bahasa Kebangsaan<br/>Foreign Language**/U2(FOM)<br/>Entrepreneurship in Cross Bor<br/>E-Commerce/Business and<br/>Entrepreneurship in Malaysia</li> <li>MPU-U4: Co-Curriculum</li> <li>MPU-U3: Introduction to Mala<br/>Economy/Islamic Institutions  <br/>Malaysia/Introduction to<br/>Multicultural Studies in Malaysia</li> </ul> |

\*\* Subject to be offered by faculty.

Note: The above programme structure serves as a guide. Courses may differ according to intakes. \*\* Subject to be offered by faculty.

## Bachelor of Engineering (Hons.) (Electronics majoring in Computer) (R2/523/6/0166) 06/26 (MQA/FA4866)

For students aiming towards a professional career in computer systems and information technology, this four-year computer engineering programme provides a complete undergraduate training in the design and development of both hardware and software aspects of computers and digital systems. The curriculum encompasses specialised training in computer organisation and architecture, data science, operating systems, data communications and networking, high performance computing, artificial intelligence, microprocessor system, computer security, virtual reality and object-oriented programming.

Not neglected are rigorous grounding in engineering fundamentals such as circuit and signal analysis, field theory, electronics, control theory, power systems, machines and engineering mathematics. Courses in management, economics, accounting and law are included to ensure that graduates are well rounded and marketable to future employers. Capping off the programme in the third and fourth years are the industrial training, capstone and graduate projects, which serve to cultivate skills and capabilities in research, system design, practical problem solving and project management.

Career Prospects: Computer Software Engineer, Cybersecurity Engineer, Computer Network Architect, Big Data and Cloud-based Computing Engineer, Internet of Things (IoT) Expert, Systems Architecture Designer, or Robotics and Automation Engineer.

## **PROGRAMME STRUCTURE**

| Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                 | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                    | Year 3                                                                                                                                                                                                                                                 | Year 4                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| CORE                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| <ul> <li>Engineering Mathematics I</li> <li>Electronics I</li> <li>Circuit Theory</li> <li>Field Theory</li> <li>Computer &amp; Program Design</li> <li>Engineering Mathematics II</li> <li>Electronics II</li> <li>Introduction to Machines and<br/>Power Systems</li> <li>Instrumentation &amp; Measurement<br/>Techniques</li> <li>Algorithms and Data Structures</li> <li>Digital Logic Design</li> <li>Electronics III</li> </ul> | <ul> <li>Engineering Mathematics III</li> <li>Microcontroller and Microprocessor<br/>Systems</li> <li>Circuits and Signals</li> <li>Electromagnetic Theory</li> <li>Computer Organization and<br/>Architecture</li> <li>Database Systems</li> <li>Object Oriented Programming<br/>with C ++</li> <li>Digital Signal Processing</li> <li>Industrial Mathematics</li> <li>Data Communications and<br/>Networking</li> </ul> | <ul> <li>Operating Systems</li> <li>Advanced Microprocessors</li> <li>Advanced Computer Architecture<br/>and Parallel Computing</li> <li>Cybersecurity</li> <li>Capstone Project</li> <li>Software Engineering</li> <li>Industrial Training</li> </ul> | <ul> <li>Project</li> <li>Control Theory</li> <li>Digital Computer Design</li> <li>Embedded IoT System and<br/>Application</li> </ul>                                                                                                                                                                                                                                                                         |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                        | ELEC                                                                                                                                                                                                                                                                                                                                                                                                                      | TIVES                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| <ul> <li>Computer Engineering</li> <li>Multimedia Technology and<br/>Applications</li> <li>Digital Image and Video Processing</li> <li>Advanced Object-Oriented Design<br/>with Java</li> </ul>                                                                                                                                                                                                                                        | <ul> <li>Java Technology</li> <li>Introductory Mobile Programming</li> <li>Al Systems &amp; Applications</li> <li>Introductory Data Science</li> <li>Introductory Data Visualization</li> </ul>                                                                                                                                                                                                                           | Electronics / Communications <ul> <li>Power Electronics</li> <li>Digital System</li> </ul>                                                                                                                                                             | <ul> <li>VLSI System Design and Modelling<br/>Technique</li> <li>Analog and Digital Communications</li> </ul>                                                                                                                                                                                                                                                                                                 |  |  |
| Note                                                                                                                                                                                                                                                                                                                                                                                                                                   | e: Elective subjects are subject to change by the                                                                                                                                                                                                                                                                                                                                                                         | faculty. Choose any 3 subjects during year 3 and                                                                                                                                                                                                       | l year 4.                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                        | UNIVERSITY SUBJECTS AND M                                                                                                                                                                                                                                                                                                                                                                                                 | ATA PELAJARAN UMUM (MPU)                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                        | • MPU-U1: TITAS (Local)/Bahasa<br>Melayu Komunikasi 2 (International)<br>• Workplace Communications                                                                                                                                                                                                                                                                                                                       | <ul> <li>Law for Engineers</li> <li>Engineer and Society</li> <li>MPU-U1: Hubungan Etnik (Local)/<br/>Pengajian Malaysia 3 (International)</li> <li>Project Management</li> </ul>                                                                      | <ul> <li>MPU-U2: Bahasa Kebangsaan<br/>A/Foreign Language**/U2(FOM)<br/>Entrepreneurship in Cross Border<br/>E-Commerce/Business and<br/>Entrepreneurship in Malaysia</li> <li>MPU-U4: Co-Curriculum</li> <li>MPU-U3: Introduction to Malaysian<br/>Economy/Islamic Institutions In<br/>Malaysia/Introduction to Multicultural<br/>Studies in Malaysia/Stress and Well-<br/>Being among Malaysians</li> </ul> |  |  |

Note: The above programme structure serves as a guide. Courses may differ according to intakes. \*\* Subject to be offered by faculty.

## Bachelor of Science (Honours) Intelligent Robotics (N/523/6/0318) 01/26 (MQA/PSA14238)

The Bachelor of Science (Honours) Intelligent Robotics is a 3-year programme that strikes on exquisite balance between the fundamentals of engineering and hands-on, practical skills. This unique multi-disciplinary program combines electronics, robotics, artificial intelligence, automation, and computer programming. It adopts a modern learning approach with early exposure to real world applications. Graduates will be agile knowledge workers in the IR4.0 age and beyond, highly sought after by the industry.

Career Prospects: RRobotics System Designer/Programmers, AI and Machine Learning Developer, Embedded System Designer, Control and Automation Specialist, Field Application Technologist, Printed Circuit Board (PCB) Designer, Production and Planning Engineer, Industry 4.0 Technologist

#### **PROGRAMME STRUCTURE**

| Teal 2                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CORI                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul> <li>Linear systems &amp; signals</li> <li>Electromagnetics with appli</li> <li>Electrical machines and pow</li> <li>Robotics - Machine design</li> <li>Introduction to artificial inte</li> <li>Actuators and sensors</li> <li>Electronics instrumentation</li> <li>Robotics - Modelling and co</li> <li>Feedback control</li> <li>Advanced programming</li> <li>Internship</li> </ul> |
| ELECTIV                                                                                                                                                                                                                                                                                                                                                                                     |
| Hardware Track<br>• IOT systems & applications<br>• Electronic prototyping and f<br>• Making embedded systems<br>• Industrial automation and di<br>• Signal and power integrity                                                                                                                                                                                                             |
| RSITY SUBJECTS AND MAT                                                                                                                                                                                                                                                                                                                                                                      |
| • MPU-U4 Co-curriculum                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                             |

\* Malaysians who have fulfilled the Bahasa Malaysia requirement (either having passed Bahasa Malaysia v to take a 3CH MPU U2 subject. Student who opt to take a foreign language course within the MPU U2 cate

Note: The above programme structure serves as a guide. Courses may differ according to intakes.

|                                                           | Year 3                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ations<br>er systems<br>ind mechanisms<br>igence<br>ntrol | <ul> <li>Mobile robots and drones</li> <li>Machine learning concepts and technologies</li> <li>Project I</li> <li>Project II</li> <li>Machine vision &amp; image processing</li> </ul>                                                                                                                                                                                                                                  |
| 'ES                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                         |
| CB layout<br>gital control                                | Software Track<br>• Cybersecurity<br>• Software engineering fundamentals<br>• Introduction to data science<br>• Neural networks and deep learning<br>• Robot programming                                                                                                                                                                                                                                                |
| A PELAJARAN UMUN                                          | М (МРU)                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                           | <ul> <li>MPU-U2 Bahasa kebangsaan A/Foreign<br/>language* / Entrepreneurship in cross border<br/>e-commerce/ Business and entrepreneurship in<br/>Malaysia</li> <li>MPU-U3 Introduction to multicultural studies<br/>in Malaysia/ Introduction to Malaysiane economy/<br/>Islamic institutions in Malaysia/Introduction to<br/>multicultural studies in Malaysia/Stress and well-<br/>being among Malaysians</li> </ul> |

# **FACULTY OF** ENGINEERING **& TECHNOLOGY** Melaka Campus

At the Faculty of Engineering & Technology, we inculcate a strong research culture and promote R&D collaborations with internal and external parties to enable learning innovation. We are creating a learned community that collects, preserves and disseminates knowledge in multimedia-related areas. 60% of our academic staff members are PhD holders. Our curriculum is consistently being improved after getting input from our industrial panel members. To-date we have close to 20 appointed industrial panel members from Huawei, ZTE, TMOne, Petronas, MIMOS, Motorola, EDOTCO, +Solar, INTOTEST, AFA Technologies, INCHZ IOT, Honda Assembly, Lenga Palmoil, Daikin, Steelcase Office Solutions, XEPA-Soul Pattison, WNA Consultant, BODIBASIXS MFG and many more. Our external examiners from renowned universities local and abroad are also constantly giving us feedback on best practices. All our programmes are recognised by accrediting bodies such as the Malaysian Qualifications Agency (MQA), Engineering Accreditation Council (EAC) and Engineering Technology Accreditation Council (ETAC). FET houses the ZTE-MMU Training Centre for 5G research and application which is one of its kind in South East Asia. The 5G-supported ZTE-MMU Training Centre will pave the way for more next generation mobile communication teaching and research activities to be conducted as well as build the pathway for more use case applications for IoT as well as smart manufacturing.



# Foundation in Engineering (R2/010/3/0450) 03/22 (A7857)

The one-year Foundation in Engineering programme is the preferred route for many Malaysians and international students to access engineering courses in Multimedia University. Set in a campus environment that enriches their preparation for degree studies, the programme's curriculum focuses on delivering preparatory engineering subjects to equip students with strong fundamentals in order to excel with confidence. In addition to analytical and technical knowledge, the programme also focuses on equipping students with critical thinking and interpersonal skills to succeed not only in the undergraduate studies, but more importantly, as independent life-long learners. After completion of the foundation programme, students can opt to pursue with bachelor's degree programme from Faculty of Engineering & Technology (FET) in Melaka campus or Faculty of Engineering (FOE) in Cyberjaya campus.

#### PROGRAMME STRUCTURE FOR FOUNDATION IN ENGINEERING | FET

| Trimester 1                                                                                                                                                            | Trimester 2                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Communicative English     Algebra     Mechanics     Mechanics Laboratory     Computer Applications and Programming     General Chemistry     Trigonometry and Geometry | Essential English     Electricity and Magnetism     Electronics Laboratory     Fundamentals of Business     Critical Thinking     Calculus |

Note: The above programme structure serves as a guide. Courses may differ according to intakes.



### **Trimester 3**

- Academic English Modern Physics and Thermodynamics Introduction to Probability and Statistics

# Diploma in Mechanical Engineering (N/521/4/0184) 03/25 (MQA/PA13460)

This newly introduced programme is designed to meet the expectations and needs of the industry. One of the main reasons for this new course to be offered was the favourable market survey responses from industries on the employability of diploma graduates from the mechanical engineering field. Mechanical engineering is one of the top in-demand disciplines of engineering due to the graduates being versatile and knowledgeable in many different fields.

The diploma programme is designed to provide students not only with the necessary academic and technical understanding of the related mechanical engineering-related fields but also challenge the students to experience invaluable practical training in the industry. Students are given the opportunity to obtain valuable hands-on experience through lab experiments, group projects and in their final year projects.

Upon completion of this Diploma in Mechanical Engineering programme, students can opt to pursue further studies in the Mechanical Engineering degree programme offered by the Faculty of Engineering and Technology (FET) or to join the workforce in the industry as a qualified diploma graduate. The programme is also recognized by the Engineering Technology Accreditation Council (ETAC) under Board of Engineers Malaysia. Graduates of this programme will qualify to apply for Inspector of Works (IoW) from BEM.

Career Prospects: Mechanical Technician, Manufacturing/Process Engineering Assistant, Equipment Supervisor, Oil & Gas Supervisor, HVAC Supervisor, Energy Engineering Assistant, Automotive Technician, Machine Design Supervisor, Project Engineering Assistant, R&D Technician etc.

#### **PROGRAMME STRUCTURE**



## **Diploma in Electronic Engineering** (R2/523/4/0263) 01/25 (A5832)

Diploma in Electronic Engineering programme suits those who are interested in mainstream electronic design and support. This program is designed to provide a balanced curriculum in terms of theoretical knowledge and hands-on practice in learning electronics-related courses. Towards the end of the programme, students are to undergo Industrial Training in gaining real life working experience, and expected to design their own prototype in solving real life problems through the Final Year Project.

Upon completion of this Diploma in Electronic Engineering programme, students can opt to pursue further studies in Bachelor's Degree programmes in Faculty of Engineering and Technology (FET) in Melaka campus or Faculty of Engineering (FOE) in Cyberjaya campus as well as to join the workforce in the industry as a qualified diploma graduate.

The programme is also recognized by the Engineering Technology Accreditation Council (ETAC) under Board of Engineers Malaysia. Graduates of this programme will qualify to apply for Inspector of Works (IoW) from BEM.

Career Prospects: Electronic Technician, Process Engineering Assistant, Equipment Supervisor, Energy Engineering Assistant, Laboratory Technician, Systems Design Supervisor, Project Engineering Assistant, R&D Technician etc.



Note: The above programme structure serves as a guide. Courses may differ according to intakes.

MPU U2

in U2 (Local)

· Bahasa Kebangsaan A/Any subjects

Any subjects in U2 (International)



## **Bachelor of Engineering (Honours)** Electronics majoring in Telecommunications (R2/523/6/0100) 12/22 (MQA/FA8758)

This four-year programme trains future engineers in the design, implementation and management of communication systems for processing and transmitting information, as well as creation of applications for mobile systems and Internet-based services. Students will be exposed to the technical fields of analogue and digital communications, antenna and propagation, mobile and satellite communications, telephony, information theory, data communications, electromagnetic waves, optical communications, Internet of Things (IoT), 4G and 5G technologies.

In addition, there will be intensive training in engineering mathematics, electronics, circuit and signals, computer and microprocessor systems, data communications and networking, electromagnetics, control theory, programming and power systems. A good coverage of subjects in management, economics, accounting and law is also emphasised.

Career Prospects: Telecommunications Network Engineer, Telephony Engineer, Switching and Transmission Engineer, Broadcast Engineer, Wireless Hardware Development Engineer, Radio Frequency Design Engineer, Embedded Wireless Software Engineer, Mobile Applications Developer, Telecommunication Equipment Engineer, Project Manager, or Sales & Customer Support Engineer.

## PROGRAMME STRUCTURE

| CORE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <ul> <li>Circuits &amp; Signals</li> <li>Computer Organization &amp;<br/>Architecture</li> <li>Data Communications &amp; Computer</li> <li>Electromagnetic Theory</li> <li>Electronics III</li> <li>Engineer &amp; Society</li> <li>Engineering Mathematics III</li> <li>Fundamentals of Communications</li> <li>Information Theory &amp; Error Control<br/>Coding</li> <li>Instrumentation &amp; Measurement<br/>Techniques</li> <li>Microcontroller &amp; Microprocessor<br/>Systems</li> </ul> | <ul> <li>Antenna &amp; Propagation</li> <li>Communications Electronics</li> <li>Control Theory</li> <li>Design Project</li> <li>Digital Signal Processing</li> <li>Electromagnetic Interference</li> <li>Multimedia &amp; Communications<br/>Networks</li> <li>Mobile &amp; Satellite Communications</li> <li>Industrial Training</li> <li>Project Management for Engineers</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <ul> <li>Optoelectronics and Optical<br/>Communications</li> <li>Project (Part 1)</li> <li>Project (Part 2)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
| ELECTIVE MODULES  Practical FPGA Design & Interfacing Object Oriented Programming with C++ Radar System Design & Analysis Random Processes & Queueing Theory                                                                                                                                                                                                                                                                                                                                      | <ul> <li>Choose 1 Subject)</li> <li>Semiconductor Packaging &amp; Test</li> <li>Telemedicine Technology</li> <li>Data &amp; Multimedia Networking</li> <li>Imaging Radar System</li> <li>Parallel Processing &amp; Programming</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul> <li>Radio Network Planning towards 5G</li> <li>IoT Design and Interfacing</li> <li>Artificial Intelligence and Applications</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
| MPU U1 • Tamadun Islam & Tamadun Asia<br>(Local) • Hubungan Etnik (Local) • Bahasa Komunikasi 2 (International) • Pengajian Malaysia 3 (International)                                                                                                                                                                                                                                                                                                                                            | <ul> <li>MPU U2</li> <li>Bahasa Kebangsaan A/Any subjects<br/>in U2 (Local)</li> <li>Any subjects in U2 (International)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul> <li>MPU U3</li> <li>Introduction to Malaysian Economy or<br/>any subjects in U3</li> <li>MPU U4</li> <li>Co-Curriculum</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul> <li>Circuits &amp; Signals</li> <li>Computer Organization &amp;<br/>Architecture</li> <li>Data Communications &amp; Computer</li> <li>Electromagnetic Theory</li> <li>Electronics III</li> <li>Engineering Mathematics III</li> <li>Fundamentals of Communications</li> <li>Information Theory &amp; Error Control<br/>Coding</li> <li>Instrumentation &amp; Measurement<br/>Techniques</li> <li>Microcontroller &amp; Microprocessor<br/>Systems</li> </ul> ELECTIVE MODULES Practical FPGA Design & Interfacing <ul> <li>Object Oriented Programming with<br/>C++</li> <li>Radar System Design &amp; Analysis</li> <li>Random Processes &amp; Queueing Theory</li> </ul> UNIVERSITY SUBJECTS AND M/<br>MPU UI <ul> <li>Tamadun Islam &amp; Tamadun Asia<br/>(Local)</li> <li>Hubungan Etnik (Local)</li> <li>Bahasa Komunikasi 2 (International)</li> <li>Pengajian Malaysia 3 (International)</li> </ul> | <ul> <li>Circuits &amp; Signals</li> <li>Computer Organization &amp;<br/>Architecture</li> <li>Data Communications &amp; Computer</li> <li>Electromagnetic Theory</li> <li>Electronics III</li> <li>Engineer &amp; Society</li> <li>Engineering Mathematics III</li> <li>Fundamentals of Communications</li> <li>Information Theory &amp; Error Control<br/>Coding</li> <li>Instrumentation &amp; Measurement<br/>Techniques</li> <li>Microcontroller &amp; Microprocessor<br/>Systems</li> <li>Practical FPGA Design &amp; Interfacing</li> <li>Object Oriented Programming with<br/>C++</li> <li>Radar System Design &amp; Analysis</li> <li>Random Processes &amp; Queueing Theory</li> <li>Enamedun Islam &amp; Tamadun Asia<br/>(Local)</li> <li>Mutupan Etnik (Local)</li> <li>Hubungan Etnik (Local)</li> <li>Hubungan Etnik (Local)</li> <li>Hubungan Etnik (Local)</li> <li>Hubungan Etnik (Local)</li> <li>Malaysia 3 (International)</li> </ul> |  |  |  |

# **Bachelor of Engineering (Honours)** Electronics majoring in Robotics and Automation (R2/523/6/0035) 11/21 (MQA/FA4749)

The Faculty of Engineering and Technology offers an undergraduate programme leading to the Bachelor of Engineering (Electronics) degree majoring in Robotics and Automation. For students planning on professional careers in the fields of industry automation, this four-year engineering programme provides complete undergraduate training in robotics and automation fields such as advanced robotics, machine vision, artificial intelligence, additive manufacturing, microprocessor system, automation, power technology and Internet of Things (IoT).

In addition, the students are also exposed to basic engineering training in circuit and signal analysis, field theory, electronics, control theory, power systems, machines, communications and engineering mathematics. To better prepare the students for a professional career in engineering, courses in basic management, economics, accounting and law are also included. This programme also provides students with industrial experience and research training by requiring them to complete industrial training and final year project geared towards making them industry ready in this era of Industry 4.0.

Career Prospects: Robotics Engineer, Industrial Automation Engineer, Control Engineer, Automotive Engineer, Manufacturing Engineer, Production Engineer, Mechatronics Engineer, Engineering Academician or Researcher.

## **PROGRAMME STRUCTURE**

| Year 1                                                                                                                                                                                                                                                                                                     | Year 2                                                                                                                                                                                                                                                                                                                                                                                     | Year 3                                                                                                                                                                                                                                                                                                                  | Year 4                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                            | COF                                                                                                                                                                                                                                                                                                                                                                                        | RE                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                              |
| <ul> <li>Algorithm &amp; Data Structure</li> <li>Circuit Theory</li> <li>Computer and Program Design</li> <li>Digital Logic Design</li> <li>Engineering Mathematics I</li> <li>Electronics I</li> <li>Electronics II</li> <li>Field Theory</li> <li>Introduction to Machines &amp; Power System</li> </ul> | <ul> <li>Analog &amp; Digital Communications</li> <li>Circuits &amp; Signals</li> <li>Control Theory</li> <li>Electromagnetic Theory</li> <li>Electronics III</li> <li>Engineering Mechanics</li> <li>Engineering Mathematics III</li> <li>Instrumentation &amp; Measurement<br/>Techniques</li> <li>Microcontroller &amp; Microprocessor<br/>Systems</li> <li>Power Technology</li> </ul> | <ul> <li>Automation</li> <li>Computer Organization &amp;<br/>Architecture</li> <li>Design Project</li> <li>Digital Signal Processing</li> <li>Machine Vision</li> <li>Manufacturing &amp; Operations<br/>Management</li> <li>Project Management for Engineers</li> <li>Robotics</li> <li>Industrial Training</li> </ul> | <ul> <li>Advanced Robotics</li> <li>Project (Part 1)</li> <li>Project (Part 2)</li> </ul>                                                                                    |
|                                                                                                                                                                                                                                                                                                            | ELECTIVE MODULES                                                                                                                                                                                                                                                                                                                                                                           | (Choose 4 Subjects)                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                              |
| <ul> <li>Artificial Intelligence and Applications</li> <li>Communications Electronics</li> <li>Data Communications &amp; Computer<br/>Networking</li> <li>Electromagnetic Interference</li> </ul>                                                                                                          | <ul> <li>Introduction to Computer Integrated<br/>Manufacturing</li> <li>Multimedia Technology &amp; Application</li> <li>Semiconductor Packaging &amp; Test</li> <li>Theory of Machines</li> </ul>                                                                                                                                                                                         | <ul> <li>Additive Manufacturing</li> <li>Advanced Microprocessors</li> <li>Digital Control Systems</li> <li>Embedded System Design</li> <li>Java Technology</li> </ul>                                                                                                                                                  | <ul> <li>Object Oriented Programming with<br/>C++</li> <li>Practical FPGA Design and Interfacing</li> <li>Quality Engineering</li> <li>IoT Design and Interfacing</li> </ul> |
|                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                              |
| Communication Skills/Law/Ethics<br>• Workplace Communications<br>• Law for Engineers<br>• Engineer and Society                                                                                                                                                                                             | <ul> <li>ONIVERSITY SUBJECTS AND MA</li> <li>MPU U1</li> <li>Tamadun Islam &amp; Tamadun Asia<br/>(Local)</li> <li>Hubungan Etnik (Local)</li> <li>Bahasa Komunikasi 2 (International)</li> <li>Pengajian Malaysia 3 (International)</li> </ul>                                                                                                                                            | <ul> <li>MALA PELAJAHAN UMUM (MPU)</li> <li>MPU U2</li> <li>Bahasa Kebangsaan A/Any subjects<br/>in U2 (Local)</li> <li>Any subjects in U2 (International)</li> </ul>                                                                                                                                                   | <ul> <li>MPU U3</li> <li>Introduction to Malaysian Economy or any subjects in U3</li> <li>MPU U4</li> <li>Co-Curriculum</li> </ul>                                           |

Note: The above programme structure serves as a guide. Courses may differ according to intakes.



## Bachelor of Engineering (Honours) Mechanical (R3/521/6/0027)10/27 (MQA/FA8757)

### "When the Mechanical rest, the World rust"

Mechanical engineering, one of the broadest and most versatile engineering disciplines, is the application of science and technology to create solutions to the real-world problems through the study of objects and systems using the principles of motion, force and energy. Mechanical engineers play the key role to solve today's problems and create tomorrow's solutions in various areas such as transportation, energy, semiconductor, agriculture, health care, climate change, and many more.

The four-year B.Eng (Hons.) Mechanical programme equips the students with fundamental knowledge and hands-on skills and experience necessary to meet the competitive market demand. The curriculum focuses on the thorough grounding in engineering mathematics, applied mechanics, thermofluids science, materials science, machine design and mechanisms, and control engineering. Third and fourth year of the study cover capstone design project, industrial training and final year project, which train the students with the capabilities and skills in system design, practical problem solving, research and project management.

Specialised electives expose the students to the knowledge and experience on the current research and technology trends encompassing renewable energy, composite materials, numerical analysis, machine design and tribology, HVAC, ergonomics, quality and operations research, and IR 4.0-related courses such as additive manufacturing, robotics and automation, IoT design and interfacing, and artificial intelligence and applications. In addition to the technical subjects, professional development courses such as workplace communication, engineering ethics, law, project management and economics are also emphasised in the programme to develop and supply well-rounded mechanical engineers to the market.

Career Prospects: Mechanical Engineer, R&D Engineer, M&E Consulting Engineer, Automotive Engineer, HVAC Engineer, Oil & Gas Engineer, Energy Engineer, Machine Design Engineer, Manufacturing Engineer, Process Engineer, Equipment Engineer, Automation Engineer, Project Engineer, Engineering Academician, Researcher, etc.

#### **PROGRAMME STRUCTURE**

| Year 1                                                                                                                                                                                                                                                                                                                       | Year 2                                                                                                                                                                                                                                                                                                                                                                                       | Year 3                                                                                                                                                                                                                                                                                                                          | Year 4                                                                                                                                                                                         |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                                                                                                                                                                                                                                                                                                                              | CORE                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                |  |  |  |
| <ul> <li>Engineering Graphics<br/>Communication</li> <li>Workshop Technology</li> <li>Engineering Mathematics I</li> <li>Applied Statics</li> <li>Applied Dynamics</li> <li>Strength of Materials</li> <li>Principles of Thermodynamics</li> <li>Basic Electrical Technology</li> <li>Computer and Program Design</li> </ul> | <ul> <li>Materials Science</li> <li>Applied Thermodynamics</li> <li>Engineering Mathematics III</li> <li>Fluid Mechanics</li> <li>Machine Component Design I</li> <li>Mechanics of Materials</li> <li>Theory of Materials</li> <li>Measurement and Instrumentation</li> <li>Introduction to Electrical Power and<br/>Machines</li> <li>Microprocessor Systems and<br/>Interfacing</li> </ul> | <ul> <li>Machine Component Design II</li> <li>Fluid Dynamics</li> <li>Heat Transfer</li> <li>Computational Methods for<br/>Mechanical Engineering</li> <li>CAD/CAM</li> <li>Capstone Design Project</li> <li>Industrial Management</li> <li>Industrial Training</li> <li>Manufacturing and Operations<br/>Management</li> </ul> | <ul> <li>Mechanical Vibrations</li> <li>Control Engineering</li> <li>Project (Part 1)</li> <li>Project (Part 2)</li> </ul>                                                                     |  |  |  |
|                                                                                                                                                                                                                                                                                                                              | ELECTIVE MODULES                                                                                                                                                                                                                                                                                                                                                                             | (Choose 3 Subjects)                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                |  |  |  |
| <ul> <li>Finite Element Method</li> <li>Computational Fluid Dynamics</li> <li>Application of Composite Materials in<br/>Structures</li> </ul>                                                                                                                                                                                | <ul> <li>Heating, Ventilation and Air<br/>Conditioning Systems</li> <li>Internal Combustion Engine</li> <li>Tribology</li> </ul>                                                                                                                                                                                                                                                             | <ul> <li>Ergonomics and Human Factors</li> <li>Quality Engineering</li> <li>Operations Research</li> <li>Semiconductor Packaging and Test</li> </ul>                                                                                                                                                                            | <ul> <li>Additive Manufacturing</li> <li>Robotics and Automation</li> <li>Artificial Intelligence and Applications</li> <li>IoT Design and Interfacing</li> <li>Energy Technologies</li> </ul> |  |  |  |
|                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                |  |  |  |
| Communication Skills/Law/Ethics • Workplace Communications • Law for Engineers • Engineer and Society                                                                                                                                                                                                                        | UNIVERSITY SUBJECTS AND M<br>MPU U1<br>• Tamadun Islam & Tamadun Asia<br>(Local)<br>• Hubungan Etnik (Local)<br>• Bahasa Komunikasi 2 (International)<br>• Pengajian Malaysia 3 (International)                                                                                                                                                                                              | ATA PELAJARAN UMUM (MPU)<br>MPU U2<br>• Bahasa Kebangsaan A/Any subjects<br>in U2 (Local)<br>• Any subjects in U2 (International)                                                                                                                                                                                               | <ul> <li>MPU U3</li> <li>Introduction to Malaysian Economy or any subjects in U3</li> <li>MPU U4</li> <li>Co-Curriculum</li> </ul>                                                             |  |  |  |

Note: The above programme structure serves as a guide. Courses may differ according to intakes.

| University          | Programme                                                                                                                                                                                                                                                                                                                                                                | Minimu                                                                                                                                                                                                                                                |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Melaka              | <b>Diploma</b><br>• Diploma in Electronic Engineering<br>• Diploma in Mechanical Engineering                                                                                                                                                                                                                                                                             | <ol> <li>Pass SPM/C<br/>inclusive of I<br/>English; OR</li> <li>II. Pass UEC w<br/>and one Scie</li> <li>III. Pass STPM of<br/>Technical/Vo</li> <li>IV. Recognised</li> <li>Note:<br/>*One (1) year of relever<br/>related Vocational art</li> </ol> |
| CYBERJAYA<br>MELAKA | Foundation<br>• Foundation in Engineering                                                                                                                                                                                                                                                                                                                                | I. Pass SPM/C<br>inclusive of I<br>OR<br>II. Pass UEC w<br>English and                                                                                                                                                                                |
| CYBERJAYA           | <ul> <li>Bachelor of Engineering (Hons) Electrical</li> <li>Bachelor of Engineering (Hons) Electronics</li> <li>Bachelor of Engineering (Hons) Electronics<br/>majoring in Computer</li> <li>Bachelor of Engineering (Hons) Electronics<br/>majoring in Nanotechnology</li> <li>Bachelor of Engineering (Hons) Electronics<br/>majoring in Telecommunications</li> </ul> | I. Pass Founda<br>II. Pass STPM of<br>Physics; OR<br>III. Pass A-Leve<br>IV. Pass UEC w<br>and Physics<br>V. Recognised<br>minimum CC                                                                                                                 |
| MELAKA              | <ul> <li>Bachelor of Engineering (Hons) Mechanical</li> <li>Bachelor of Engineering (Hons) Electronics<br/>majoring in Telecommunications</li> <li>Bachelor of Engineering (Hons) Electronics<br/>majoring in Robotics and Automation</li> </ul>                                                                                                                         | VI. Pass DKM //<br>MUST have<br>Note:<br>*DKM /DLKM/DVM                                                                                                                                                                                               |

# TOGETHER, WE LEAD THE **DIGITAL FUTURE**

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## um Entry Requirements

M/O-Level or its equivalent with a minimum of Grade C in at least three (3) subjects of Mathematics and one Science/Technical/Vocational subject and a Pass in OR

C with a minimum of Grade B in at least three (3) subjects inclusive of Mathematics Science/Technical/Vocational subject and a Pass in English; **OR** 

PM or its equivalent AND a Pass in Mathematics, English and one relevant Science/ I/Vocational subject at the SPM Level or its equivalent; **OR** 

sed Certificate in Engineering/Engineering Technology or its equivalent.\*

relevant experience or a minimum of one (1) trimester of bridging programme is required for recognised nal and Technical/Skills Certificate or its equivalent.

M/O-Level or its equivalent with a minimum of Grade C in at least five (5) subjects of English, Mathematics or Add. Mathematics and one Engineering-related subject;

C with a minimum of Grade B in at least three (3) subjects inclusive of Mathematics, and one Engineering-related subject.

indation/Matriculation studies in related field from a recognised institution; OR

PM or its equivalent with a minimum of Grade C (GP 2.00) in Mathematics and OR

evel with a minimum of Grade D in Mathematics and Physics. OR

C with a minimum of Grade B in at least five (5) subjects inclusive of Mathematics sics; OR

sed Diploma in Engineering / Engineering Technology or its equivalent with n CGPA 2.00; OR

M /DLKM/DVM with a minimum CGPA of 2.50. Candidates with CGPA below 2.50 ave at least two (2) years of work experience in the related field.\*

DVM candidates may be required to undergo Bridging Programme as an additional requirement.

## ENGINEERING

| University          | Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Minimum Entry Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Duration            | Estimated yearly tuition fee |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------------------------|
| CYBERJAYA<br>MELAKA | <b>Foundation</b><br>• Foundation in Engineering<br>(R3/010/3/0087) 12/27 (A8671)<br>(R3/010/3/0450) 03/27 (A7857)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ol> <li>Pass SPM/O-Level or its equivalent with a minimum of<br/>Grade C in at least five (5) subjects inclusive of English,<br/>Mathematics or Add. Mathematics and one Engineering-<br/>related subject; <b>OR</b></li> <li>Pass UEC with a minimum of Grade B in at least three (3)<br/>subjects inclusive of Mathematics, English and one<br/>Engineering-related subject.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 year              | RM6,000                      |
| MELAKA              | <ul> <li>Diploma in Electronic Engineering<br/>(R2/523/4/0203) 01/25 (MQA/FA12837)</li> <li>Diploma in Mechanical Engineering<br/>(N/521/4/0184) 03/25 (MQA/PA13460)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ol> <li>Pass SPM/O-Level or its equivalent with a minimum of<br/>Grade C in at least three (3) subjects inclusive of<br/>Mathematics and one Science/Technical/Vocational subject<br/>and a Pass in English; OR</li> <li>Pass UEC with a minimum of Grade B in at least three (3)<br/>subjects inclusive of Mathematics and one Science/<br/>Technical/Vocational subject and a Pass in English; OR</li> <li>Pass STPM or its equivalent AND a Pass in Mathematics,<br/>English and one relevant Science/Technical/Vocational<br/>subject at the SPM Level or its equivalent; OR</li> <li>Recognised Certificate in Engineering/Engineering<br/>Technology or its equivalent.*</li> <li>Note:<br/>"One (1) year of relevant experience or a minimum of one (1) trimester of bridging<br/>programme is required for recognised related Vocational and Technical/Skills<br/>Certificate or its equivalent.</li> </ol>                                                                                                                                                                                                                                                                                               | 2 years<br>9 months | RM8,364                      |
| CYBERJAYA           | <ul> <li>Bachelor of Engineering (Hons)<br/>Electrical<br/>(R2/522/6/0038) 06/26 (MQA/FA4863)</li> <li>Bachelor of Engineering (Hons)<br/>Electronics<br/>(R2/523/6/0167) 06/26 (MQA/FA4864)</li> <li>Bachelor of Engineering (Hons)<br/>Electronics majoring in Computer<br/>(R2/523/6/0166) 06/26 (MQA/FA4866)</li> <li>Bachelor of Engineering (Hons)<br/>Electronics majoring in<br/>Nanotechnology<br/>(R3/523/6/0010) 05/27 (MQA/FA3563)</li> <li>Bachelor of Engineering (Hons)<br/>Electronics majoring in<br/>Telecommunications<br/>(R2/523/6/0168) 06/26 (MQA/FA4865)</li> <li>Bachelor of Engineering (Hons)<br/>Electronics majoring in<br/>Telecommunications<br/>(R3/521/6/0027) 10/27 (MQA/FA48757)</li> <li>Bachelor of Engineering (Hons)<br/>Electronics majoring in<br/>Telecommunications<br/>(R2/523/6/0100) 12/22 (MQA/FA8758)</li> <li>Bachelor of Engineering (Hons)<br/>Electronics majoring in<br/>Telecommunications<br/>(R2/523/6/0100) 12/22 (MQA/FA8758)</li> <li>Bachelor of Engineering (Hons)<br/>Electronics majoring in Telecommunications<br/>(R2/523/6/0100) 12/22 (MQA/FA8758)</li> </ul> | <ol> <li>Pass Foundation/Matriculation studies in related field from a recognised institution; OR</li> <li>Pass STPM or its equivalent with a minimum of Grade C (GP 2.00) in Mathematics and Physics; OR</li> <li>Pass A-Level with a minimum of Grade D in Mathematics and Physics. OR</li> <li>Pass UEC with a minimum of Grade B in at least five (5) subjects inclusive of Mathematics and Physics; OR</li> <li>Recognised Diploma in Engineering / Engineering Technology or its equivalent with minimum CGPA 2.00; OR</li> <li>Pass DKM /DLKM/DVM with a minimum CGPA of 2.50. Candidates with CGPA below 2.50 MUST have at least two (2) years of work experience in the related field.*</li> <li>Note:</li> </ol> *DKM /DLKM/DVM candidates may be required to undergo Bridging Programme as an additional requirement.                                                                                                                                                                                                                                                                                                                                                                                   | 4 years             | RM18,250                     |
| CYBERJAYA           | Bachelor of Science (Hons.) Intelligent<br>Robotics<br>(N/523/6/0318) 01/26 (MQA/PSA14238)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ol> <li>Pass Foundation / Matriculation studies in related field from<br/>a recognised institution with a minimum CGPA of 2.50; OR</li> <li>Pass STPM or its equivalent with a minimum Grade C<br/>(GP 2.00) in any 3 subjects inclusive of Mathematics and<br/>Physics; OR</li> <li>Pass A-Level with a minimum of Grade D in any three (3)<br/>subjects inclusive of Mathematics and Physics; OR</li> <li>Pass UEC with a minimum of Grade B in at least five (5)<br/>subjects inclusive of Mathematics and Physics; OR</li> <li>Pass UEC with a minimum of Grade B in at least five (5)<br/>subjects inclusive of Mathematics and Physics; OR</li> <li>Recognised Diploma in the related field with a minimum<br/>CGPA of 2.50 or its equivalent;* OR</li> <li>Pass DKM /DLKM/DVM with a minimum CGPA of 2.50.<br/>Candidates with CGPA below 2.50 MUST have at least two<br/>(2) years of work experience in the related field.**</li> <li>Note:</li> <li>*Candidates with CGPA below 2.50 but above 2.0 may be admitted subject to a<br/>rigorous internal assessment process.</li> <li>*DKM /DLKM/DVM candidates may be required to undergo Bridging Programme as<br/>an additional requirement.</li> </ol> | 3 years             | RM20,000                     |

## **Other Fees**

| One-time Fee                      |                                  | Student Activities Fee                                                                                                    |
|-----------------------------------|----------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Admission Fee<br>Deposit<br>Total | RM570<br>RM500<br><b>RM1,070</b> | Long Trimester<br>Short TrimesterRM200<br>RM100Student Activities Fee (ODL)Long Trimester<br>Short TrimesterRM120<br>RM60 |

Note: 2 Long trimesters in a year

# TOGETHER, WE LEAD THE **DIGITAL FUTURE**

| Resource Fee                            | On Campus Re                                                                                                  | On Campus Residence Fee                                    |  |  |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--|--|
| Long Trimester RM<br>Short Trimester RM | 1600 Cyberjaya Camp<br>1300 Melaka Campus<br>Deposit<br>(upon registration<br>Pre-payment<br>(each trimester) | ous RM250 - RM350<br>RM210 - RM270<br>RM400<br>n)<br>RM400 |  |  |

# MULTIMEDIA UNIVERSITY

**Cyberjaya Campus (Main)** Persiaran Multimedia, 63100 Cyberjaya, Selangor, Malaysia

**Melaka Campus** Jalan Ayer Keroh Lama, 75450 Melaka, Malaysia



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The Information provided is up to date and accurate at the time of printing. MMU reserves the right to make, without notice, amendments or modifications, as may deem necessary.